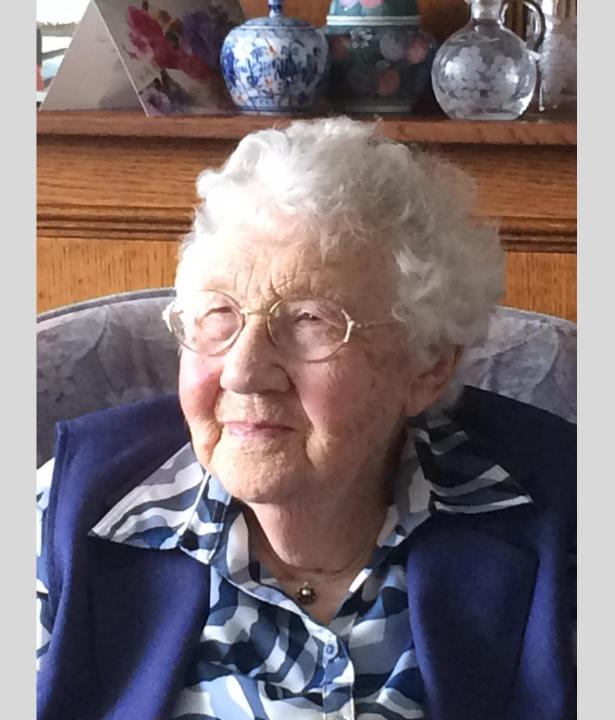
Development and implementation of an educational program on **Gerontology and Geriatrics for** bachelor nurses in The **Netherlands** 

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### Content

- Background
- Nursing education
- Developing a program
- Program
- Roles
- Conclusion





# **Background**

Nursing students and elderly

Research (Schuurmans, Habes, Strijbos, 2011)





# **Nursing education**

Level of nursing professionals

 Gerontology and geratrics in the educational program

 Knowledge and skills of teachers and students (Hoogerduijn en Schuurmans, 2014)





# Developing a program

National program

• National profile based on canMEDS (Velsen, Gloudemans, 2012)

Cooperation with care organizations





# The program on bachelor level

- Step 1:
  - Extra module
- Step 2:

Integration in regular education in a separate module

International minor

Deepening education



### Post bachelor course

1. Physical and social gerontology

2. Psycho-social gerontology

3. Geriatric and psychogerontology

4. Geriatric psychiatry





## Roles

Roles	Competences
Nursing expert	Mental wellbeing, physical wellbeing, housing and living conditions, social participation
Communicator	Interviewing, maintaining relationships, empowerment, coaching
Collaborator	Peer cooperation, integrated cooperation, chain care, informal care
Manager	Care indication, care planning, care coordination, care programming
Health advocate	Social networks, social mapping, social media, collective prevention and health promotion

Design, research, care innovation, expertise

Professional ethics, legal, financial and organizational

frameworks, care quality, professional innovation

Scholar

**Professional** 

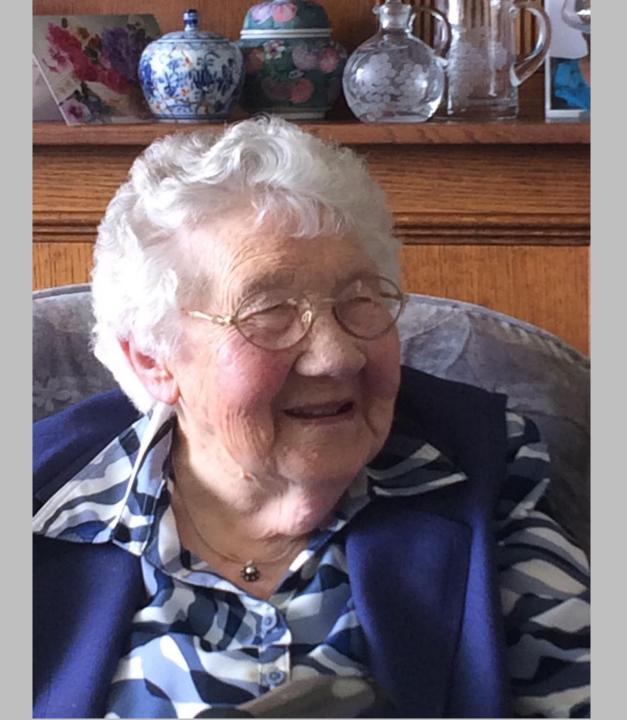
### Conclusion

 30 bachelor students, 90 postbachelor students

Spin-off: PhD study and international minor

 Cooperation in development, implementation and monitoring of the project





# Together Everyone Achieves More

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Research group Living, Welbeing and Care

for older persons



