



Safe, professional and inspiring community  
care for older people  
How can nurses contribute?

Dr Crystal Oldman  
Chief Executive





**Prof. Alison Leary: “District Nursing work is easily the most complex nursing work I have ever observed” (ADNE 2015)**



# Value and impact of the SPQ DN Reported January 2016



# Results



# Campaigning

**Right Nurse Right Skills Campaign**

**20:20 Vision 5 Years on 2014**

**District Nurse Education Report 2013, 2014 &  
2015**

**Understanding safe caseloads in the District  
Nursing service (2016)**

# District Nurse education



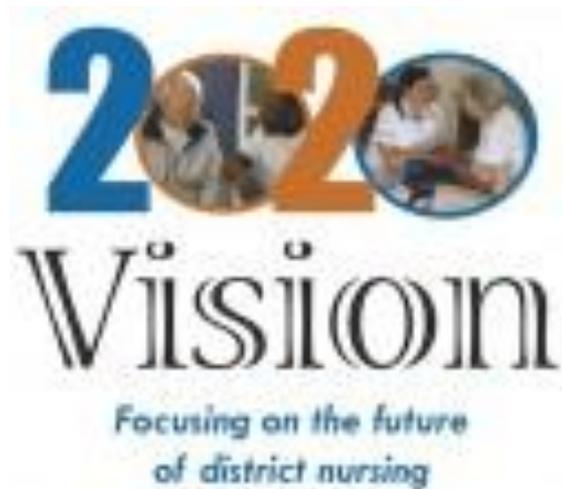
# DN Education Audit 2014/15

**68** students qualified in **London** in 2015 compared to **25** in 2014 and **5** in 2013

**40** UK universities running a DN programme in 2015 compared to **29** in 2013

# 2020 Vision 5 years on

2009



2014

Workforce  
Mobile working  
Discharge  
Planning

# The QNI/QNIS Voluntary Standards for District Nurse Education and Practice

2015

# Leaders: Queen's Nurses



# QNI - HEE project: student placements + prep for the community









# Increasing the visibility of community



# Online resource for nurses moving to the District Nurse team



  
**Transition to community:**  
caring for patients in the home setting

**Contents**

Section A - Thinking about working in the community

**Chapter 1** - What is community nursing

**Chapter 2** - Making the transition

Section B - Working in the community nursing setting

**Chapter 3** - Working safely

**Chapter 4** - Patient focus - adult long-term conditions

**Chapter 5** - Mid-point reflection and clinical skills focus

**Chapter 6** - Team working

**Chapter 7** - Working with vulnerable groups

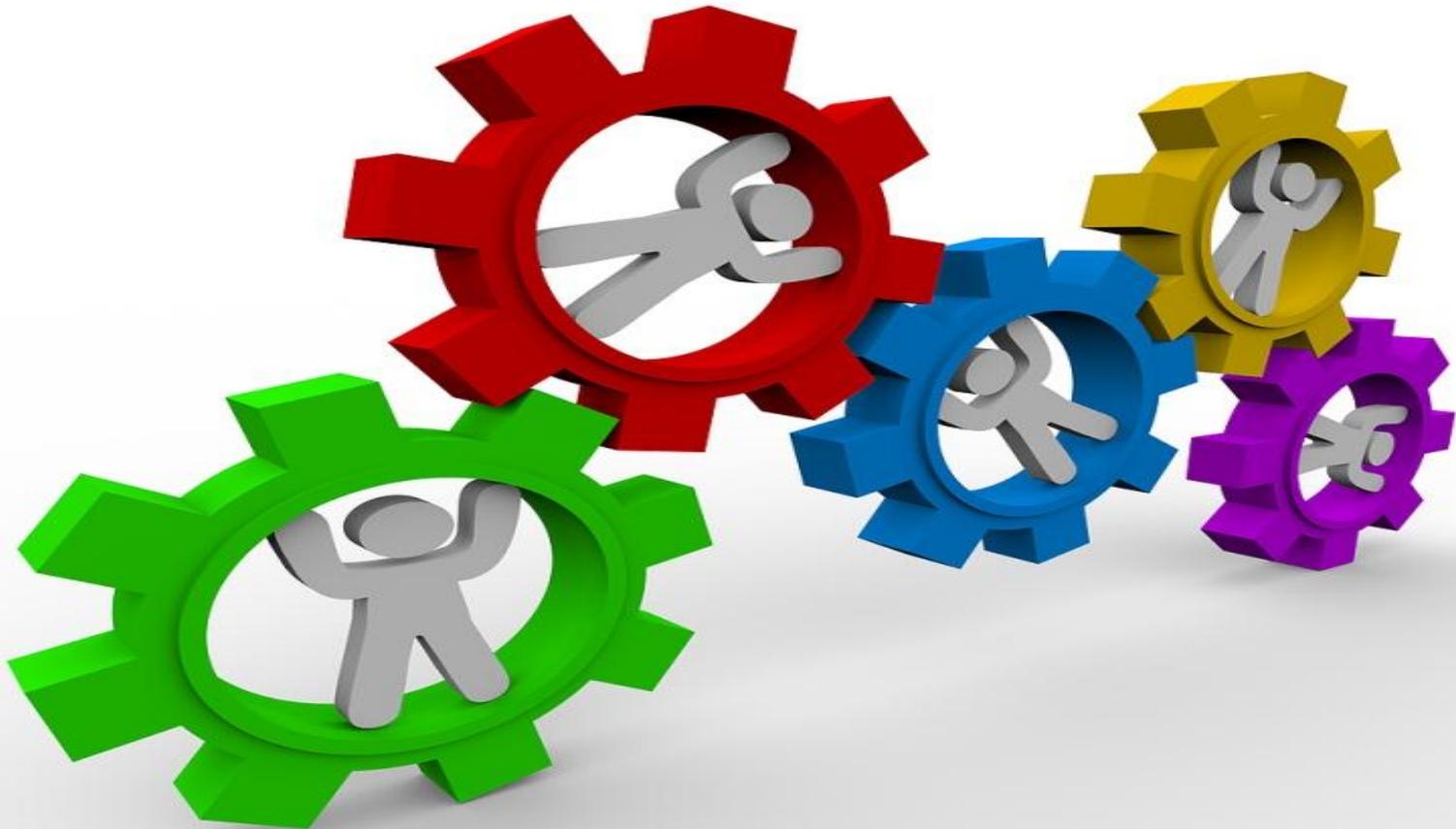
**Chapter 8** - Carer support

Section C - The future - personal and professional development

**Chapter 9** - Policy context and keeping up to date

**Chapter 10** - Developing your career in community nursing

# QNI: chairing the NHSI working group: Managing safe caseloads in the District Nursing service



# NHS Improvement working group: safe caseloads for community nursing

## NQB guidance (2013)

How to ensure that the right people with the right skills are in the right place at the right time



## NQB refresh (2016, to be published shortly)

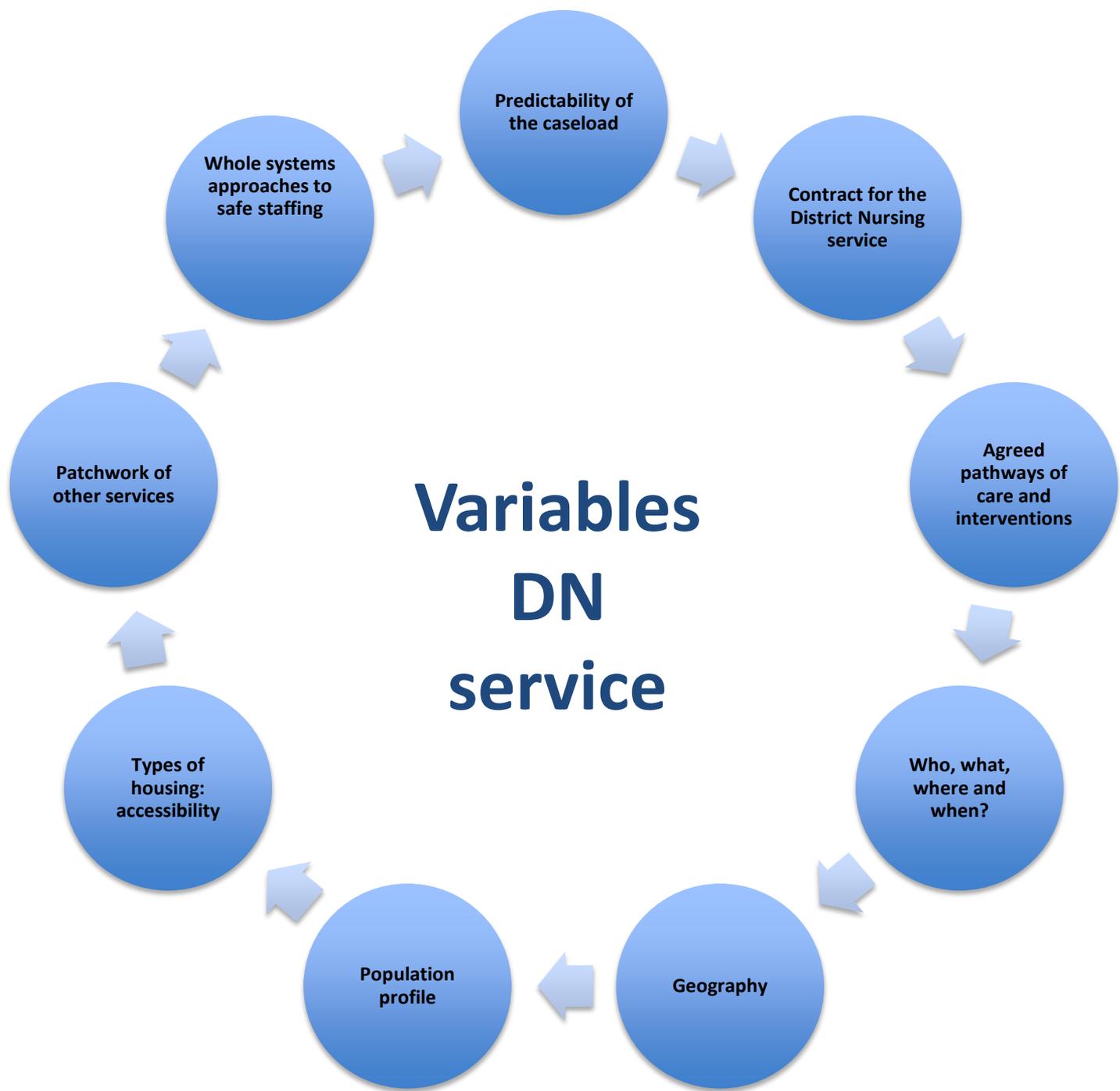
Supporting NHS providers to deliver the right people with the right skills in the right place at the right time

## NHSI safe sustainable staffing programme

In patient wards- adult acute	Urgent & emergency care	Maternity	Mental health	Learning disabilities services	Children's services
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Your views

Community  
services  
improvement  
resource  
2016/17



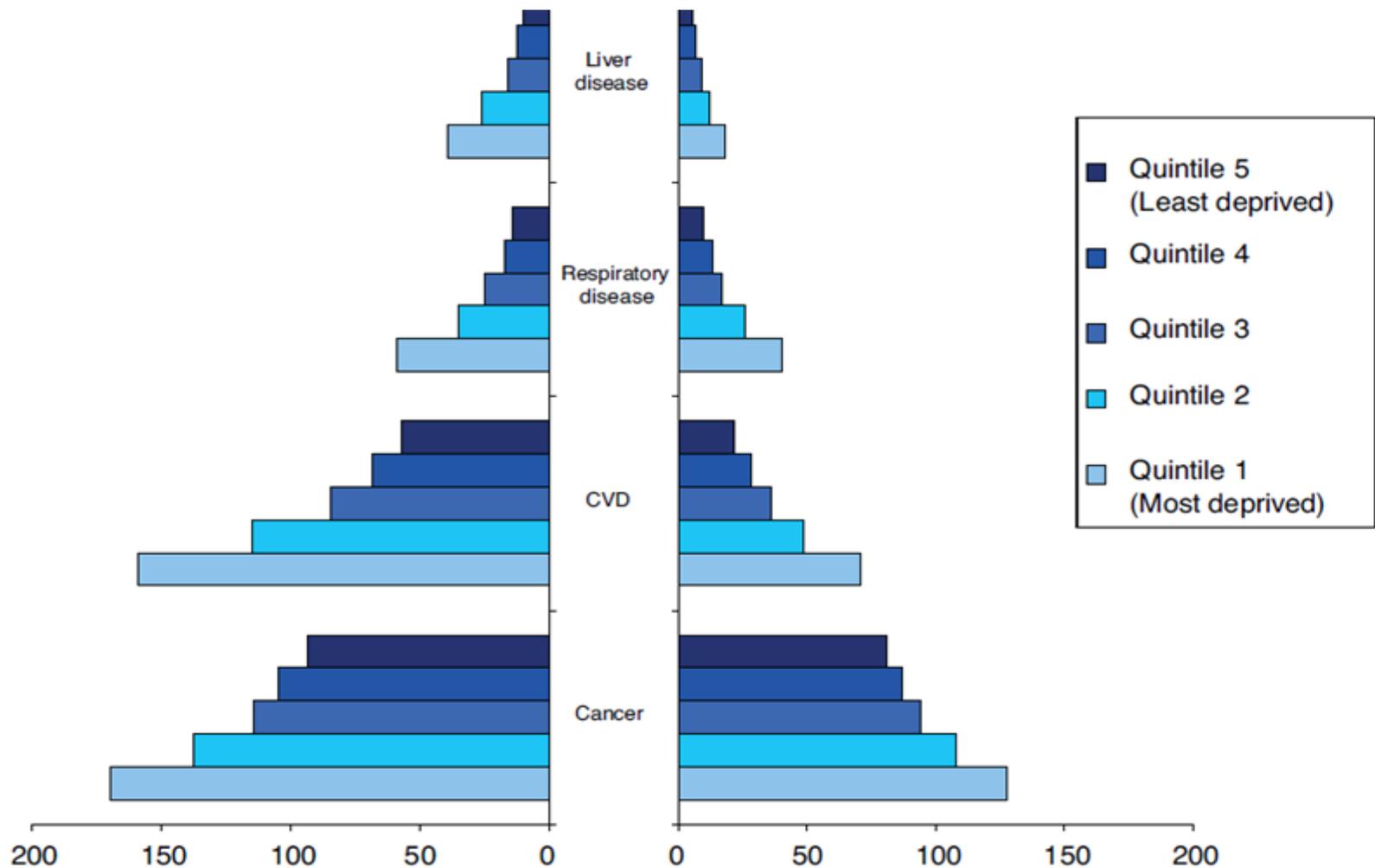
# The sponge



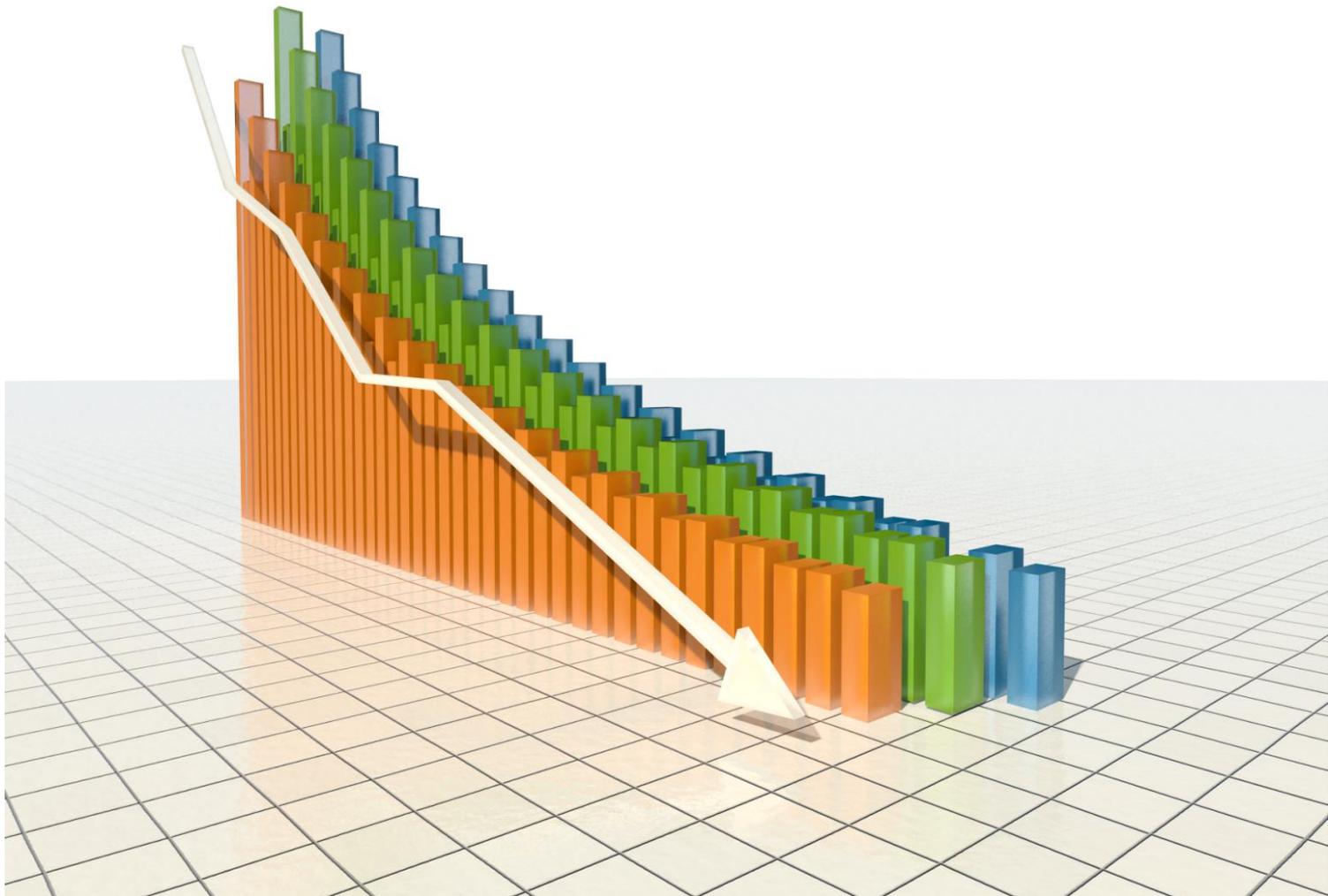
# The contract for District Nursing services



# Impact of the local population profile (eg deaths per yr per 100K)



# Length of Stay



# Levels of Acuity



# Patchwork of other services



# Predictability of the caseload



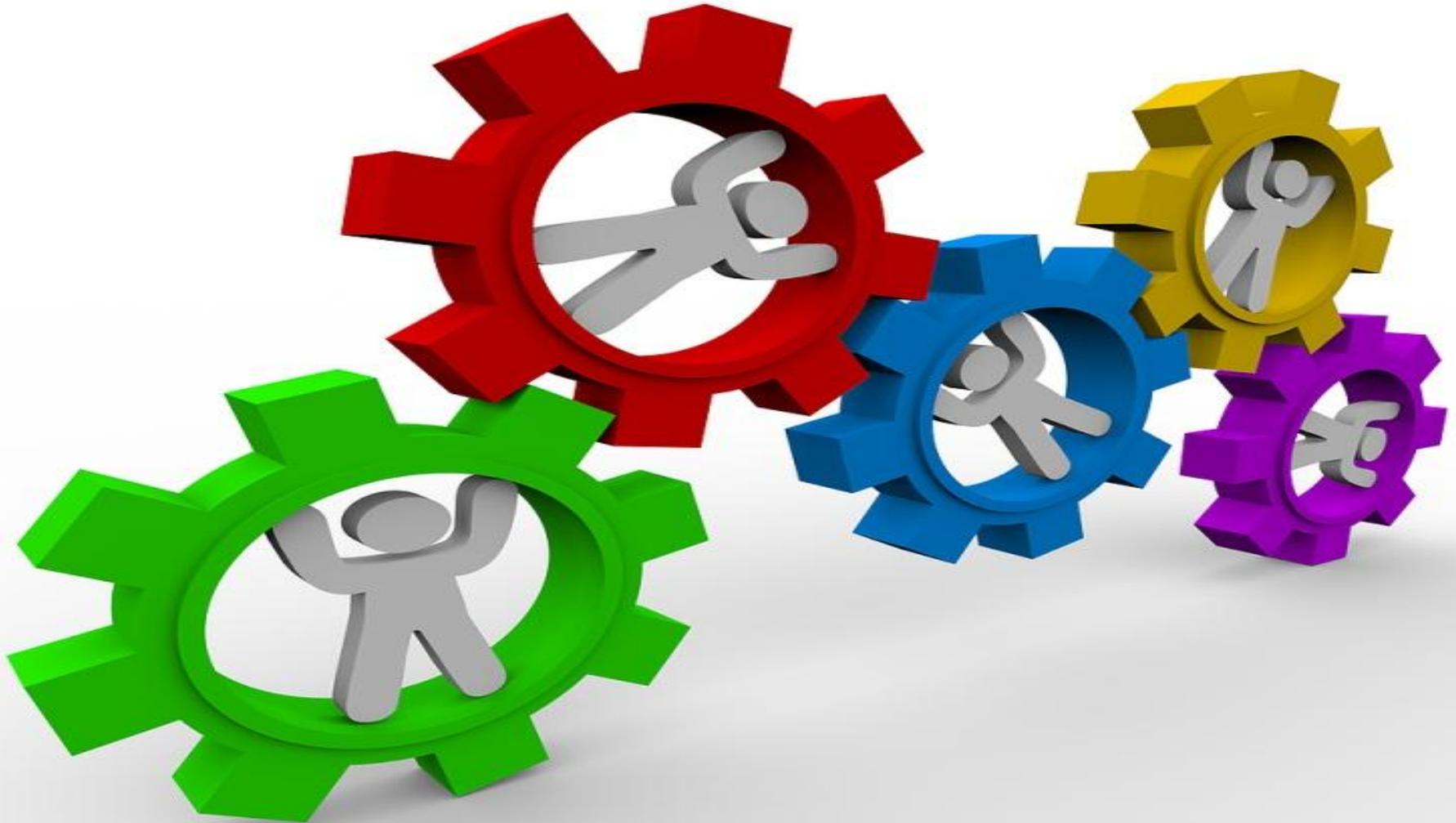
# Expectations: Housebound patients only?



# Agreed pathways of care



# Who delivers the care



# When the care is delivered



# How the care is delivered



# Support for self-management



# Geography



# Geography



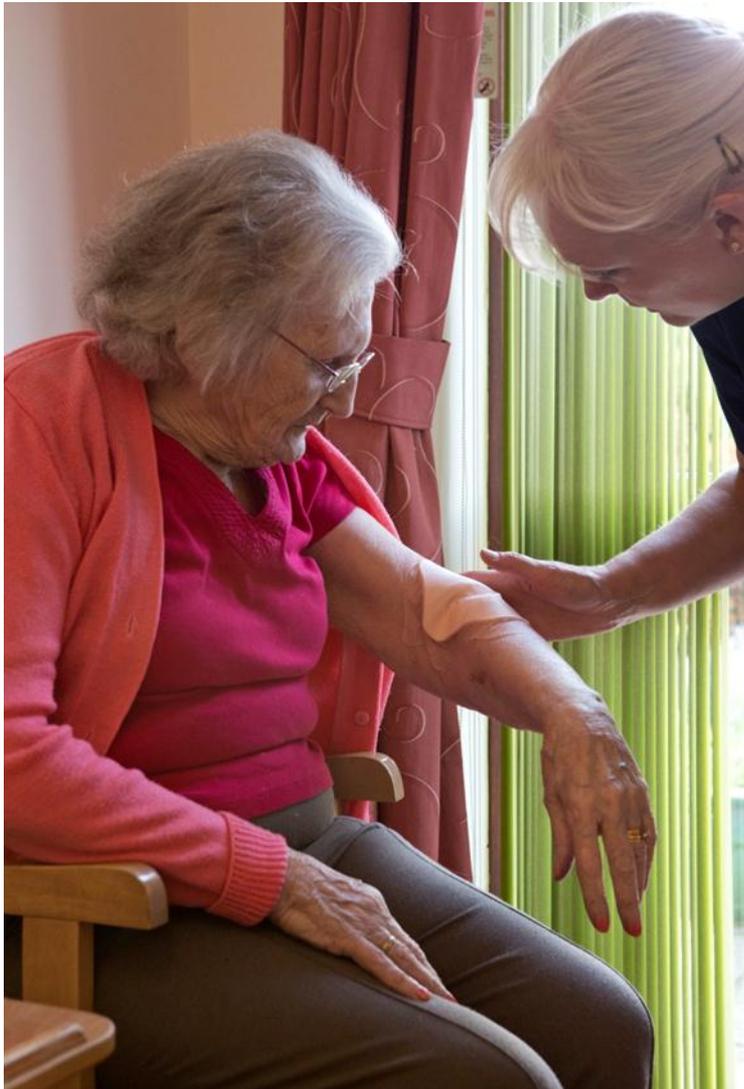
# Weather



# Accessibility



# Less defined areas: care homes & nursing homes



# Time to teach and assess learners



# Staff safety – lone working



# Managing demand



# Mobile Working



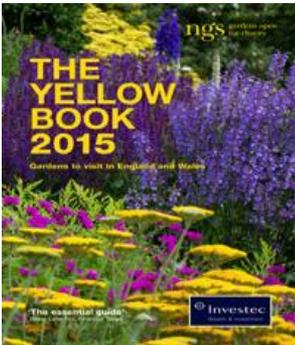
# Planning the workforce





Thank you

[www.qni.org.uk](http://www.qni.org.uk)



 @TheQNI

 @CrystalOldman

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