Safe, professional and inspiring community care for older people
How can nurses contribute?

Dr Crystal Oldman
Chief Executive
Why do we need District Nurses?
Prof. Alison Leary: “District Nursing work is easily the most complex nursing work I have ever observed” (ADNE 2015)
Value and impact of the SPQ DN
Reported January 2016
Results
Campaigning

Right Nurse Right Skills Campaign
20:20 Vision 5 Years on 2014
Understanding safe caseloads in the District Nursing service (2016)
District Nurse education
DN Education Audit 2014/15

68 students qualified in London in 2015 compared to 25 in 2014 and 5 in 2013

40 UK universities running a DN programme in 2015 compared to 29 in 2013
2020 Vision 5 years on

2009

2014

Workforce

Mobile working

Discharge

Planning
The QNI/QNIS Voluntary Standards for District Nurse Education and Practice

2015
Leaders: Queen’s Nurses
QNI – HEE project: student placements + prep for the community
Increasing the visibility of community
Online resource for nurses moving to the District Nurse team

Transition to community: caring for patients in the home setting

Contents

Section A - Thinking about working in the community
  Chapter 1 - What is community nursing
  Chapter 2 - Making the transition

Section B - Working in the community nursing setting
  Chapter 3 - Working safely
  Chapter 4 - Patient focus - adult long-term conditions
  Chapter 5 - Midpoint reflection and clinical skills focus
  Chapter 6 - Team working
  Chapter 7 - Working with vulnerable groups
  Chapter 8 - Carer support

Section C - The future - personal and professional development
  Chapter 9 - Policy context and keeping up to date
  Chapter 10 - Developing your career in community nursing
QNI: chairing the NHSI working group: Managing safe caseloads in the District Nursing service
NHS Improvement working group: safe caseloads for community nursing

NQB guidance (2013)
How to ensure that the right people with the right skills are in the right place at the right time

NQB refresh (2016, to be published shortly)
Supporting NHS providers to deliver the right people with the right skills in the right place at the right time

NHSI safe sustainable staffing programme

In patient wards-adult acute
Urgent & emergency care
Maternity
Mental health
Learning disabilities services
Children’s services

Community services improvement resource 2016/17

Your views
Predictability of the caseload

Whole systems approaches to safe staffing

Contract for the District Nursing service

Agreed pathways of care and interventions

Who, what, where and when?

Variables DN service

Patchwork of other services

Types of housing: accessibility

Population profile

Geography
The sponge
The contract for District Nursing services
Impact of the local population profile (e.g., deaths per yr per 100K)
Length of Stay
Levels of Acuity
Patchwork of other services
Predictability of the caseload
Expectations:
Housebound patients only?
Agreed pathways of care
Who delivers the care
When the care is delivered
How the care is delivered
Support for self-management
Geography
Geography
Accessibility
Less defined areas: care homes & nursing homes
Time to teach and assess learners
Staff safety – lone working
Managing demand
Mobile Working
Planning the workforce
Leadership of the team
Thank you

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