

# **THE NEW DYNAMIC AND PATIENT- CENTRED CONCEPT OF HEALTH AND ITS ADOPTION IN NURSING IN THE NETHERLANDS**

# Changing education

Motives for a new curriculum

- demographic changes,
- an increase of patients with chronic diseases,
- an increase in the use of IT in health care,
- a shift in the organisation of health care
- an increase of (older) people who receive home care.

A new profile of nursing in 2012

# To a new education profile

- LOOV; National network of universities of Bachelor of Nursing
- Project team:
  - teachers and experts of education and nursing from 17 universities of applied sciences
  - nurses and experts of nursing from healthcare institutions
  - 17 Focus groups of nurses, teachers and students
- Input from authorities whether or not on request

# What does the new education profile look like?

- Caregiver
- Communicator
- Collaborator
- Reflective EBP-professional
- Health advocate
- Manager
- Professional

# What does the new education profile look like?

Focus on:

- Changes in healthcare in 2020 and after
- Health and lifestyle instead of disease and care
- Effects of disease on body, mind, social life and functioning regardless of the context of the client.
- Positive health

## Positive health in the profile

- Caregiver:
  - Clinical reasoning
  - Encourage self-management
- Collaborator:
  - Shared decision making
  - Interprofessional collaboration
- Health advocate
  - Prevention (individual and groups)
  - Health promotion

## Positive health in the curriculum

Nurses are educated:

- to work in an integrated way;
- to consider the different aspects of clients' lives;
- to encourage self-management.

## Positive health in the curriculum

How:

- From focus on decontextualized knowledge to significant competences in particular situations
- Integration of classroom and situational teaching
- Changing interaction with clients
- Emphasis on clinical reasoning and critical thinking



# Challenges

- Current practice and novel ideas
  - Traineeships (environment)
  - Role models (teachers and nurses)
- Broad practical experience
- Subject teachers versus generalist
- Interdisciplinary teaching and interdisciplinary team work