

Symposium

Learning communities of community nurses and lecturers

The exchange of knowledge and skills

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Content Symposium

1. A general picture of the learning communities
– **Karlijn Verkleij**, *NIVEL*
2. Focus on leadership – **Berna Sol**, *Amsterdam University of Applied Sciences*
3. Design Criteria's for Learning Communities
– **Chris Wallner**, *The Hague University of Applied Sciences*
4. Person centred care and support in maintaining mastery of older persons – **Gaby Jacobs**, *Fontys University of Applied Sciences*
5. A new way to professionalize and share knowledge
– **Dorine Koopman**, *Saxion University of Applied Science*

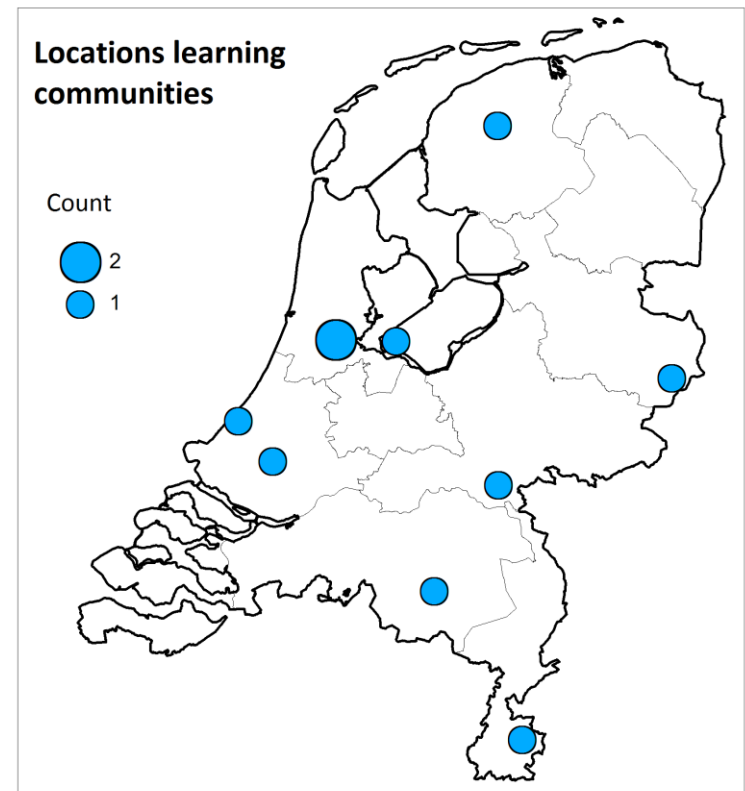
A general picture of the learning communities: characteristics, similarities and differences

- Collaboration between lecturers of nursing schools (Bachelor level) and community nurses
- Exchange knowledge and experiences and to enhance new competences
- Motivation: reform Dutch health care policy
- 10 learning communities funded by ZonMw: The Netherlands Organisation for Health Research and Development

Participating organisations

39 home care organisations collaborate with 10 universities of applied sciences:

- **NHL** University of Applied Sciences
- **Windesheim** University of Applied Sciences
- **Amsterdam** University of Applied Sciences
- **Inholland** University of Applied Sciences
- **Saxion** University of Applied Science
- **The Hague** University of Applied Sciences
- **Rotterdam** University of Applied Sciences
- **HAN** University of Applied Sciences
- **Fontys** University of Applied Sciences
- **Zuyd** University of Applied Sciences



National evaluation

NIVEL: the Dutch Institute for Health Services Research

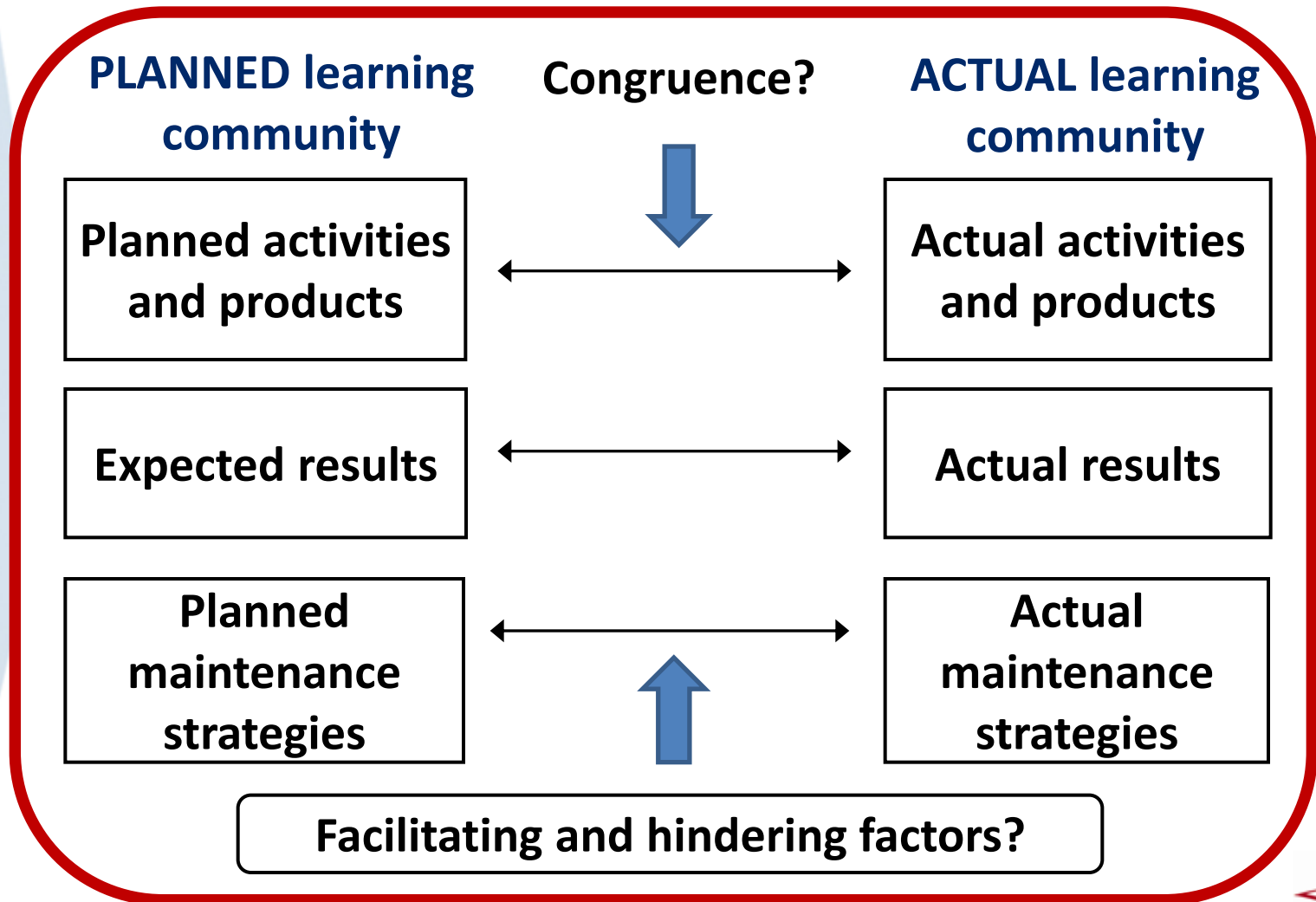
Qualitative and quantitative methods

To gain insight in:

- products and activities
- added value of learning communities for developing competences
- maintenance strategies

Evaluation model

Inspired by Robert Stake's Congruence - Contingency Model



Planned activities and products

- meetings with lecturers and community nurses
- joint workshops
- conferences or meetings with external stakeholders
- home visits in pairs of nurses and lecturers
- developing training material and modules
- developing digital platforms
- publishing results and developments

Realised activities and products

- meetings with lecturers and community nurses
- joint workshops
- conferences or meetings with external stakeholders
- home visits in pairs of nurses and lecturers
- developing training material and modules
- developing digital platforms
- publishing results and developments

Facilitating factors

- Previous experience with other learning communities
- Working with themes that participants have chosen
- Involvement of client representatives
- Motivation and support among participants

Planned competence development

- coaching of new community nurses
- coaching of colleagues
- multidisciplinary collaboration
- promoting self-reliance and self-management
- health promotion and prevention

Lecturers → training students how to improve client engagement in community care

Nurses → coaching, advising and supporting their colleagues

Realised results regarding competences

- Home visits in pairs helpful to expand expertise
- Jointly reflecting on cases and giving mutual feedback
- Nursing education gets a boost

Maintenance strategies

- Sharing experiences and products with other learning communities
- Involvement of additional home care organisations
- Creating support among managers by describing long-term vision and conditions
- Integrating learning communities into nursing curriculum
- Extension of themes and participating nurses and lecturers
- Writing grant applications for continuation of learning communities

Extention (2016 – 2017)

Involvement of:

- nurses and care professionals who are trained at vocational level (in Dutch: MBO level)
- lecturers who train these professionals

Focus on:

- learning together within teams
- jointly learning about new developments, knowledge and innovations in the community care

