

Development and implementation of an educational program on Gerontology and Geriatrics for bachelor nurses in The Netherlands

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Background

- Nursing students and elderly
- Research (Schuurmans, Habes, Strijbos, 2011)



Nursing education

- Level of nursing professionals
- Gerontology and geriatrics in the educational program
- Knowledge and skills of teachers and students (Hoogerduijn en Schuurmans, 2014)



Developing a program

- National program
- National profile based on canMEDS
(Velsen, Gloudemans, 2012)
- Cooperation with care organizations



The program on bachelor level

- Step 1:
 - Extra module
- Step 2:
 - Integration in regular education in a separate module
 - International minor
 - Deepening education



Post bachelor course

1. Physical and social gerontology
2. Psycho-social gerontology
3. Geriatric and psychogerontology
4. Geriatric psychiatry



Roles

Roles	Competences
Nursing expert	Mental wellbeing, physical wellbeing, housing and living conditions, social participation
Communicator	Interviewing, maintaining relationships, empowerment, coaching
Collaborator	Peer cooperation, integrated cooperation, chain care, informal care
Manager	Care indication, care planning, care coordination, care programming
Health advocate	Social networks, social mapping, social media, collective prevention and health promotion
Scholar	Design, research, care innovation, expertise
Professional	Professional ethics, legal, financial and organizational frameworks, care quality, professional innovation

Conclusion

- 30 bachelor students, 90 post-bachelor students
- Spin-off: PhD study and international minor
- Cooperation in development, implementation and monitoring of the project





Together Everyone Achieves More

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Research group Living, Welbeing and Care
for older persons

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